Lesson Support for Stage 3: Interviewing a Celt

Lesson Duration: Approx. 2[i]+ hours

Learning Objectives:	▪ To understand the Celtic way of life
Areas of Learning and Experience:	The steps within this stage offers opportunities to develop: ▪ **Humanities:** ○ Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future ○ Human societies are complex and diverse, and shaped by human actions and beliefs
Cross-curricular skills:	The steps within this stage offers opportunities to develop: ▪ **Literacy -** Developing oracy through discussion, role play, questioning and presentations, and adapting oracy skills for audience and purpose while listening to and debating different viewpoints ▪ **LCF –** ○ **Speaking**: Questioning ▪ **DCF –** ○ **Interacting and Collaborating**: Communication
Guiding Ideas / Possible questions to ask:	What do you want to know about the roundhouse? Why do you want to know that information? Is the question relevant?

Introduction / Starter

Explain to learners that they will be taking on different roles today, an interviewer and a Celt - in order to fully understand what makes up a roundhouse.

Working in pairs to create Flipgrid videos.

One partner will be asking questions and the partner will take in the role of someone living in a Celtic roundhouse. Replies to the questions will be made within the Flipgrid app.

Idea* Show learners an example of a confident interview in order for them to understand what is expected.

Learner Activities	Differentiation	Achievement outcomes
Step one		
Ask the learners to work in pairs and discuss the knowledge they have gained from their research and descriptive writing. Then ask the learners to analysis, synthesize and interpret this knowledge and apply this in a new context i.e. the compiling of a list of questions in readiness for the interviews	Mixed ability pairs.	▪ A list of interview questions
Assessment Opportunities		
▪ Have the learners compiled a list of sensible questions for the interview?		
Step two		
Ask the learner who is playing the role of interviewer to access the relevant Flipgrid page and record a video, asking a Celt questions about the roundhouse they live in.	Mixed ability pairs.	▪ Interact confidently with peers
Assessment Opportunities		
▪ View video to ensure sensible questions have been asked. ▪ Ask peers for feedback and allow them to magpie good examples of questions		
Step three		
Ask the learner playing the role of the Celt to access the relevant Flipgrid page and answer the interviewer's questions - fully and comprehensively. ***Note****if time permits ask the partners to switch roles and create more interviews*	Mixed ability pairs.	▪ Interact confidently with peers

Assessment Opportunities

- View video to ensure sensible answers have been provided.
- Ask peers for feedback and allow them to magpie good examples of answers

Plenary

Ask the students the questions below:

- Learners watch the videos and replies at the end of the lesson and peer assess how well the partners performed.
- Did they ask relevant questions?
- Were all questions answered fully and correctly?

Key Vocabulary:

- Interview
- Full answers
- Open questions

Resources / Supporting files:

- Flipgrid

[i] **The steps detailed in this lesson plan could be split over a number of lessons, rather than one long lesson if preferred.**